



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	CHINMAYA DEGREE COLLEGE HARIDWAR
Name of the head of the Institution	Dr. Alok Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01334230478
Mobile no.	9149089259
Registered Email	principal@chinmayadc.edu.in
Alternate Email	drpksharma25@gmail.com
Address	CHINMAYA DEGREE COLLEGE SECTOR-6 BHEL, RENIPUR HARIDWAR
City/Town	HARIDWAR
State/UT	Uttarakhand
Pincode	249403

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Urban</b>																								
Financial Status	<b>Self financed and grant-in-aid</b>																								
Name of the IQAC co-ordinator/Director	<b>Mr. Banu Prakash Gupta</b>																								
Phone no/Alternate Phone no.	<b>01334230478</b>																								
Mobile no.	<b>9897157390</b>																								
Registered Email	<b>principalchinmayaharidwar44@gmail.com</b>																								
Alternate Email	<b>bhanup.gupta46@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.chinmayadc.edu.in">http://www.chinmayadc.edu.in</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.chinmayadc.edu.in">http://www.chinmayadc.edu.in</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B</b></td> <td><b>8</b></td> <td><b>2004</b></td> <td><b>03-May-2004</b></td> <td><b>02-May-2009</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B</b></td> <td><b>2.15</b></td> <td><b>2015</b></td> <td><b>14-Sep-2015</b></td> <td><b>13-Sep-2020</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B</b>	<b>8</b>	<b>2004</b>	<b>03-May-2004</b>	<b>02-May-2009</b>	<b>2</b>	<b>B</b>	<b>2.15</b>	<b>2015</b>	<b>14-Sep-2015</b>	<b>13-Sep-2020</b>
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<b>6. Date of Establishment of IQAC</b>	<b>12-Apr-2004</b>																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						
<b>A programme was organized</b>	<b>10-Oct-2016</b>		<b>25</b>																						

to train the teachers for using smart boards, e-learning resources, CBCS System of the university

06

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.To inculcate desirable attitude and values among students 2.To sensitize students to the needs and challenges of the society 3.To initiate sharing of expertise by the faculty in the forum for strategies and operations 4.To conduct various programmes to maintain quality through Quality Circles 5.Suggestions for renovation of existing washrooms. 6.AQAR was discussed with the management of the college and HOD of different departments. 7. Comparison of progress was also made with previous years. 8.Achievements in respective field (specified seven criteria by NAAC) were appreciated specially in area of Teaching learning through ICT and out reach the programs. 9 Need base work shop is also appreciated by IQAC. 10.Agenda for the next year was discussed.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
.To develop online textmessaging system for sudents and college staff To intiate Elearning environment Submission of the data of all india survey of higher education AISHE To organise programme for freshers Execution of academic calender for the session 201617 To strenght sports and cultural activities	Under Management Information system (MIS), all the admission related inormations reach to student Teachers and students both are motivated to use smart board and elearning softwares Successfully uploaded the data and certificate received. Orientation programme was organised for PG Students to make them aware of different curricular and cocurricular activities. The acedemic calender decided by the university was strictly executed by the college. Various cultural activities were organised like foundation day celebration, youth festival, Saraswati Puja, Republic day, Independence day celebration. Moreover, sports week was also organised.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	<b>Yes</b>
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Name of Statutory Body	Meeting Date
College Development Committee	06-Mar-2017

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	<b>No</b>
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<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>
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Year of Submission	2016
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Date of Submission	11-Feb-2016
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<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	partial
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### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Chinmaya Degree College Haridwar is affiliated to H N B Garhwal University Srinagar(A Central University). Institution meticulously follows the curriculum framed by the university. The college ensures effective curriculum delivery in a well-planned manner as narrated below: i) Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students, Teachers , Notice Board & College Website. . Students are made aware of the course and program outcome and specific outcomes. ii) Meeting is held in each department at the end of each Semester to discuss about the course distribution for the next Semester. Based on the expertise of individual Teacher, the syllabus is allotted to them by the Head of the Department. Every department prepares teaching plan, allotting term-wise topics to be taught. Syllabus of each subject for each Semester is provided to the students. Some Teachers maintain a personal diary for effective academic planning, implementation and review of the curriculum. iii) Theory & Practical classes are held according to the Time- Table which is prepared prior to the commencement of the academic year by the Routine Committee and is published in students' & Teacher' Notice Board & College website. iv) YouTube assisted learning, experiential learning , participative learning & Problem-Solving method are used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions & Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	mathsand Bio Group	01/08/2016
MSc	Physics, chemistry, Zoology, Microbiology, Biotechnology and computer science	01/08/2016
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	mathsand Bio Group	01/08/2016
MSc	Physics, chemistry, Zoology, Microbiology, Biotechnology and computer science	01/08/2016

science

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The Institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, teachers, parents and employers. Feedback collected from stakeholders is analysed and based on the outcomes, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching internship and assessment. Feedback is vital as it aids to gauge the effectiveness of the Institution as a whole.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	COMPUTER SCIENCE	50	24	18
MSc	BIOTECHNOLOGY	40	35	25
MSc	PHYSICS	50	65	29
MSc	ZOOLOGY	50	69	44
MSc	CHEMISTRY	50	78	45

BSc	PHYSICS ,MATH , COMPUTER	240	280	209
BSc	BOTANY ,ZOOLOG Y ,MICROBIOLOGY	180	170	131
BSc	BOTANY ,ZOOLOG Y ,CHEMISTRY	240	460	204
BSc	PHYSICS ,MATH , CHEMISTRY	240	510	229

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	773	217	32	32	25

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	10	3	3	3	1

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No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentors work is very wide ranging particularly in college where a teacher is besides teacher she or he is friend, guide and to an extent have parental role. Students in higher education are involved in wide verities of activities and most of the graduate class students take active part in extracurricular activities. These activities are looked after by teacher or group of teachers. These Teachers act as their mentors and provide necessary support to students. Graduate students actively participate in fragmented activities like sports and games and cultural activities and for considerable duration they work under the guidance of teachers, these activities provide excellent opportunities to all concerned to closely interact. Thus a very effective system of mentoring is in existence in the campus. For post- graduate students, mentoring system is more vibrant as their activities are restricted in departments only thus has ample opportunity to work and discuss issues with faculty members more frequently and at length. Students also interact with the faculties when they are in Long or short tours undertaken by the departments owing to full fill academic commitments. The mentoring system is very effective for entire under graduate first semester and a significant part of the post graduate students who are taking admission first time as they are new to college culture. Students from interior hilly region needed special attention as they come from remote region where development is yet to take place they do face language problems and adjustment problems in new social milieu, they were not only supported by the mentors but also by students representatives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
990	32	1 : 31

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
<b>No Data Entered/Not Applicable !!!</b>				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	328,330,341,343,348,713	4 Semester	30/04/2016	15/07/2017
BSc	140	6 Semester	20/05/2016	10/08/2017
<b>No file uploaded.</b>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<b>No Data Entered/Not Applicable !!!</b>
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<b>No Data Entered/Not Applicable !!!</b>
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**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<b>No Data Entered/Not Applicable !!!</b>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
140	BSc	PCM	76	68	90
140	BSc	CBZ	55	50	91
140	BSc	MBZ	36	31	86
140	BSc	MPC	75	68	91



330	MSc	Chemistry	22	22	100
343	MSc	Physics	21	21	100
348	MSc	Zoology	20	18	90
341	MSc	Microbiology	26	25	96
328	MSc	Biotechnology	11	11	100
713	MSc	Computer Science	12	12	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[\\_ Student satisfaction survey is introduced for the first time in this session. The question was given randomly to some students of UG and some students at PG Level.\\_](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	8
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sparsh Ganga	State Government	Cleaning of gangaduring closer	6	110
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temperory	Project work	Akums Drugs Pharma ceuticals, Themis Medicare, PIL, CDRI, FR I, NDRF, Patanjali	01/01/2016	31/03/2017	15
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

0	0
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#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NETT LIB/VIDYUT Brand of integrated Library and information software	Fully	3.0.3	2008

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21110	7321604	607	417890	21717	7739494
Reference Books	906	243591	6	1944	912	245535
Journals	7	7200	0	0	7	7200
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	55	1	1	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	55	1	1	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1600000	1524249	300000	229547

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Information to be available on college website provide link. The college has well organized and well developed decentralized mechanism of maintenance and upkeep of physical academic and support facilities. In the beginning of the session budget of the college is placed by the principal in the meeting of managing committee. The committee approves the budget or any other expense made for any such facilities. The maintenance mechanism of the college is summarized below: 1. Maintenance of academic facilities:- All academic requirements like books, Journals, magazines, guest faculty, IT facilities, seminars, workshop are placed by the HOD of different departments. The proposals are submitted in writing along with approximate expenses to be occurred. After approval of the proposals, purchase committee, library committee is directed to float the tender/quotation and proceed in accordance with the government rules and regulations. 2. Maintenance of Physical Support facilities:- All the departments and constituent units of the college are well connected to the office in this regard. Apart from the regular cleaning of the labs and classrooms, for any urgent maintenance on the part of electricity, plumbing, lab machineries, computers, the office arranges everything according to the demands raised by the departments and other units. Seminar and Conference Hall are extensively used for the conduct of academic and cultural programmes they are maintained by the support staff. Committee are set up to improve the efficiency of the Canteen. Water purification plant sanitary pad vending machines are routinely serviced. Sports amenities are maintained by the support staff. The CCTV and Biometric attendance Machines are maintained under annual maintenance contracts. The college has appointed one electrical expert for regular maintenance of electrical equipment's such as pump house, generator rooms etc. 3. Campus cleaning: There are 5 personnel for cleaning of campus area as well as classrooms and labs. Security staff provides safety to the students. The NSS is regularly participating in cleanliness activities inside the college campus. 4. IT infrastructures: For the maintenance of IT infrastructure (wifi, computer and servers), the college has appointed vendors. Antivirus / Anti Malware software are installed and updated at specific

intervals. All systems are connected with UPS.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Studentship	2	0
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA FOR STUDENT (International yoga day)	21/06/2017	35	Yog Sansthan
Time Management	10/10/2016	54	Sh. T.S.Kainth (Art of Living)

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0

No file uploaded.

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	0	0	AKUMS, MAN KIND, INFOSYS , HCL, SOFTECH	42	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	12	B.Sc.	PCM,	GKU, Chinmaya Degree College, DAV, HNBGU, Govt. p.g.college, Rishikesh	M.Sc. Physics
2016	38	B.Sc.	PCM, CBZ	GKU, Chinmaya Degree College, DAV, HNBGU, Govt. p.g.college, Rishikesh	M.Sc. Chemi stry
2016	30	B.Sc. Micro	MBZ	GKU, Chinmaya Degree College, DAV, HNBGU, Govt. p.g.college, Rishikesh	M.Sc. Microbiology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Tournament	College Level	68
Vollyball Tournament	College Level	54
Poster contest	College Level	23
Mehandi Compitition	College Level	18
Rangoli Compitition	College Level	21
Folk dance Competition	College Level	71
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class representatives and class prefect are the important constituents of academic and administrative committees of the institution. They actively represent in cultural committee, sport committee, library committee and other committees also. The student representation in different committees are nominated by the student council after discussion with the coordinator of the respective committees. Student representatives convey their suggestions and grievances to the coordinator or incharge of the corresponding committee. The council of students also organize campaign to clean the campus and clean the river Ganges during the closer before Diwali festivals. Council of students motivate the students of the college to actively participate in different programmes of cultural activities and sports events. The members of student council themselves actively participate in the various activities of the college. One of our student read the through of the day, daily in the assembly of the college. Throughs and important news are written daily on a prescribed board of the college by students. Council of students actively participate in Sparsh Ganga Mission. The council of students help to organize different activities like: 1. Saraswati Pooja on Basant Panchami 2. Independence day celebration 3. Republic day celebration 4. Environment day celebration 5. Celebration of cultural week 6. Celebration of sports week The members of students council are well aware of strength and weakness of the college they collect suggestions from the students of different departments about how to overcome the weaknesses and submit it to the incharge IQAC. Then, student council being the most important stake holder of the college hence they actively participate in all around development of the college.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

But at college level

5.4.2 – No. of enrolled Alumni:

468

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting Activities organized by Alumni - • Alumni member participate in IQAC meetings • Several alumni, meet the teacher of the college on the occasion of teacher day. • Alumni residing nearby participate and witness different programmes of the college. • Valuable suggestions are coined by our alumni for the improvement of college. • Organized Kavi Sammelan "Ek Shaam Shaheedo ke naam" to remember the supereme sacrifices by our soldiers.



## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute practices decentralization and participative management in the frequent consultation with the management committee of the college. The institute has constituted different committee for the smooth functioning of academic and administrative work of the institute. All the decisions related to the college development, infrastructure, budget allocation to various activities of the college are taken by a democratic participative management system in which the teaching, non-teaching staff students all contribute. A decentralized administrative system provides the best facility to the students. Before implementation of any important policy. The principal takes view of different stake holders in meetings, funds are mobilized and decisions are taken. The two prominent practices are: 1. Library committee consists of Principal, librarian, senior teacher, representatives of the managing committee and four class representatives. The funds available for buying the books are divided almost equally to all the departments. List of required books are invited from HOD's of different departments by the librarian side by side book requirements are also offered from student side. The tender notice is issued through college website and local news papers. Then, it is ensured that needs of all are ensured and funds are utilized in a best and transparent way. 2. Administrative of the college is also decentralized in which chief proctor, proctors, dean student welfare and class prefects give their contribution when ever required. In case of any serious issue, the meeting of all concern is called by the principal in his office to resolve the matter.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Chinmaya Degree College is located adjacent to the industrial area SIDCUL. College maintains regular interaction with a number of industry houses. Our students not only do internship in these industries but also placed there.
Human Resource Management	Recently appointed teachers in SFS system are encouraged to attend orientation course, refresher course, short term course, Faculty development courses organized by other colleges and the universities. Computer training programmes are organized by the department of computer science for teaching and non teaching staff. Antiaging cell RTI Grievance redressal cell have been set up for safety and security for all related to the college.
Library, ICT and Physical Infrastructure / Instrumentation	1. Library is equipped with a software for its automation. 2.

	<p>Printout facilities are also available in library for students and faculty both. 3. Interdisciplinary instrumentation training facility is provided to the PG students of the college.</p>
<p>Research and Development</p>	<p>Chinmaya Degree College is yet not approved as research centre by the university. As soon as we will get the approval, The research activities will be started to give benefit to outgoing PG Students and faculty members also.</p>
<p>Examination and Evaluation</p>	<p>The external examination is conducted by the university at the end of each semester. The college authority is authorized to conduct internal assessments, tutorial, practicals. The marks of internal assessment tutorials are send to the university through portal. The schedules for internal assessment and other activities are conducting according to CBCS guidelines. Academic calendar is declared by the university itself. The answer sheets of internal examinations are shown to the students and necessary suggestions are given by the concern teachers. The projects assigned to the students are also evaluated by concern faculty.</p>
<p>Teaching and Learning</p>	<p>Conventional class room teaching is blended with the use of ICT to make the teaching-learning process, more enthusiastic. Youtube assisted learning, experimental learning, problem solving methods are used for effective curriculum delivery. Class room teaching is supplemented with seminars, workshops, special lectures, projects, departmental quiz. Educational tours, industrial visits field trips are also organized mainly for PG students. Students or group of students are given topics from syllabus to deliver short lecture in front of the faculty and class mates.</p>
<p>Curriculum Development</p>	<p>CBCS system is operating in HNB Garhwal central university for both UG/PG programmes the college follows the same. Each semester includes internal assessment, 75 compulsory attendance for each paper semester end practical exams. Skill enhancement courses (SEC) is also available from 3rd semester onwards. The core concern of the college is to provide the best</p>

	environment of study and students become capable of joining higher education. Suggestions raised by the faculty of the college is send to the board of studies of the university so that suggestion may be incorporated to enrich the curriculum of the university.
Admission of Students	Prospectus of the college, notice board and college website displays the courses, number of seats in each course along with the reservation policy as per government rule. Admission is strictly on the basis of merit list. There is observance of government rules and norms prescribed by the affiliating university.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has adopted short messaging system to deliver important information to its state holders using WhatsApp group eg Prabudh Jan Chinmaya Kutumbkam etc. The salary of grant-in-aid faculty through IFMS portal of the treasury and salary of SFS Staff is directly transferred to their accounts from accounts of the college. The college regularly uses various payment gateways of PNB.
Administration	Notice to the students and other stakeholders is circulated through website college notice board and whatsapp group. Whatsapp group of every section of students is formed under supervision of teachers which helps in their studies and communication of important information.
Finance and Accounts	Fully computerized office and account section. College account is maintained through Tally ERP.
Student Admission and Support	Online admission including online gateway. Through the hard copy of admission form and related documents ae also collected later on.
Examination	The affiliating university has implemented e- governance through different modules like examination form fill up marks upload publication of result through university portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Seminar on CBCS for teaching	NA	16/08/2016	16/08/2016	21	Nil
2016	Hands on training on online admission system	Hands on training on online admission system	19/08/2016	19/08/2016	10	12
2016	Demonstr ation on University registrati on process UG/PG	Demonstr ation on University registrati on process UG/PG	15/12/2016	15/12/2016	23	6
2017	Demonstr ation on online marks uploading system	NA	23/01/2017	23/01/2017	31	6
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Group Insurance</li> <li>• Provident Fund</li> <li>• Study leave</li> <li>• Child care leave</li> <li>• Medical leave</li> </ul>	<ul style="list-style-type: none"> <li>• Group Insurance</li> <li>• Provident Fund</li> <li>• Child care leave</li> <li>• Medical leave</li> </ul>	<ul style="list-style-type: none"> <li>• Accidental Insurance</li> <li>• Scholarship for SC/ST and minority students</li> <li>• TA to participate in sports and cultural events.</li> <li>• Fee exemption for poor and needy students</li> </ul>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The government of state and UGC are the main sources of funds in the college. The management has appointed chartered accountants as the internal auditor. Daily transactions are verified by the account section of the college. At the end of every financial year the audit report is prepared by the auditor. The external audit is done by the appointed auditors from state government and occasionally by AG auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents of present and past students give guidance and feedback to the college administration for the betterment of academic and administration of the college. • Parents activity participate in cultural programmes of the college like Youth festival agitation against evil deeds like rape etc. • Parents from near by township involve teachers and students in their own programmes like those of "Swami Vivekanand Vichar Manch", Swadeshi Jagran Abhiyan", Akansha Muskan etc.

6.5.3 – Development programmes for support staff (at least three)

• Hands on training programme for online admission process registration process. • Awareness programme about CBCS (UG/PG) for office staff and laboratory staff. • Laboratory staff was given introduction to use fire-fighting devices.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Teaching staff were motivated to use smart board teaching tool. Three class rooms were equipped with smart boards.
- Use of library automation facility was promoted. Library staff started working over it.
- Drinking water quality testing was started by the department of microbiology at regular intervals.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Every Saturday seminar series for P.G students	20/08/2016	20/08/2016	20/04/2017	110
2016	Meeting with HOD of different departments for academic enhancement	12/09/2016	12/09/2016	12/09/2016	10
2016	Meeting with teachers for academic enhancement in the campus	19/09/2016	19/09/2016	19/09/2016	31
2016	Meeting with proctors and prefects of different section for administrative enhancement in the campus	21/11/2016	21/11/2016	21/11/2016	31

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Pledge for women empowerment on International women's day	08/03/2016	08/03/2016	295	110
Guest lecture on cry for Geneler sensitivity	05/05/2016	05/05/2016	90	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• At most of the places of the college, CFL, Bulb and tube light rods are replaced by LED alternatives to save electricity.</li> <li>• About 5 of total consumption of electricity in our Girls Hostel is replaced by solar geysers.</li> <li>• Star rated generators are installed in the campus to release minimum pollutant to the surroundings.</li> <li>• Green practices are implemented in laboratories.</li> <li>• Synthesised chemicals by students were reused in other experiments.</li> <li>• Students were motivated to switch off the light and fan while moving out of the class at the end.</li> <li>• Students were also encouraged to use water sensibly.</li> <li>• Green practices are implemented in laboratories.</li> <li>• Synthesised chemicals by students were reused in other experiments.</li> <li>• Students were motivated to switch off the light and fan while moving out of the class at the end.</li> <li>• Students were also encouraged to use water sensibly.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	1	12/06/2016	1	CISF	Entrance Exam for clerk, Pradhan Araskak	Nil
2016	Nil	1	25/09/2016	1	UK (PCS)	Preliminary exam for assistant project officer	25

2016	Nil	1	20/11/2016	1	UK (PCS)	Preliminary exam for lower subordinate services	29
2017	Nil	1	29/01/2017	1	UK (PCS)	Uttarakhand Judiciary Services entrance exam	26
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
First Manual	Nil	It is a book for the rules and regulations of university and affiliated colleges. The process of appointment of teachers, non-teaching faculty librarian etc are mentioned in this handbook. Moreover, code of conduct is also explained clearly for different stakeholders. The procedure for promotions are also given in the handbook.
College prospectus	15/08/2016	Prospectus is published for smooth running of corporate life of the college. It comprises of admission rules rule for reservation and fee structure for different courses

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of birthday of Swami Vivekanand	12/01/2017	12/01/2017	145
Celebration of birthday Sh. Subhash Chandra Bose	23/01/2017	23/01/2017	121
Pooja on Punyatithi of Swami Chinmayananda	03/08/2017	03/08/2017	162
Talk on Chinmaya Vision Programme	11/10/2017	11/10/2017	141



Student talk on Gandhi an Philosphy	02/10/2017	02/10/2017	284
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Spreading awareness among students on sustainable use of water in washrooms.
- CR CP are engaged in spreading awareness for keeping our campus clean and to use USE ME garbage bins to put in waste material.
- Water harvesting is done to recharge ground water battery.
- Tree plantation campaign is also launched within the campus.
- LED lights are used to save electricity.
- Time to time plantation is done in the college campus.
- Awareness campaign for no use of one time plastic material is done.
- Students are motivated for separation of bio-degradable and non-biodegradable waste.
- The wrongly printed papers are re-used for rough work.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

- Mentor- Mentee relationship is maintained in the college. A faculty is deputed as mentor of a section of different courses. Student may convey their problems either directly to the mentor or through the class representatives. This practice not only provides a communication between student and college administration but also the faculty become able to interact with the students personally. Teacher can motivate the students being mentor of the class and can guide them for further studies, career etc.
- In the state of Uttarakhand, it is only Chinmaya Degree College where there is no general election of student union. Class representations and class prefects are elected in every section of the college. The elected CR CP then farm the union inclusive of President, Vice President, Secretary, Treasurer and University representative. Then, there is no indiscipline in our college during the formation of student union (council).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

#### 7.3 – Institutional Distinctiveness

##### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctive feature of the institution is the vision to empower the youth through higher education.

- Empower students with relevant knowledge, creativity for life long engagement.
- Chinmaya Degree college strives for the overall development of the students and help them to explore their talents, interests, creativity and enhance the possibility of personal success through academic and cocurricular activities.
- The implicit aim of the college is the holistic development of our youth. The college has always believed that the classroom teaching learning environment is strengthened by cocurricular activities like debate, quiz, music, dance, poster competition and drama recitation.
- Students are provided industrial visits in the near by industrial area, study tour etc.
- Experienced faculty of the college give their best efforts of strong grasp of pedagogical approaches, specific to the subject matter and age of the learner.
- We also aim to have positive impact in our community and wider society by producing graduates having a good approach in their academic achievement and in what they are able to accomplish after leaving Chinmaya Degree College, Haridwar.
- Our faculty give inputs of meaningful incorporation of teaching and learning materials in addition to the available text in our library.
- We engage the students along the academic

journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen field. • Consistent efforts are taken to enhance the confidence of faculty and students to take decisions and enabling them to take action in making policies. The institution provides the opportunities to explore their leadership qualities which help them to face any kind of challenges in futures with confidence. • To increase the feelings of patriotism, "Shourya Deewar" has been formed. National anthem and National Song are played everyday. Vision-Mission of the college are displayed in the prospectus and on college walls.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

Chinmaya Degree College being reaccredited with 'B' in cycle has propelled us to march further with firmer steps towards achieving higher grade of accreditation in next cycle. The management of our college believe at 3600 of enhancement at all level. • Through our college is not recognized as research centre yet by H.N.B.G. Central University. In next academic year college will again apply for research centre to be approved here. It will be boon for the PG Students of college and for academic staff as well. • We don't have freedom to design our syllabus but the faculty of college will send proposal to the academic council to edit the syllabus where ever required. Moreover, we will improve the internal assessment system of the college by seminar, workshop and objective system internal examination in each course of the college. • Senior and experienced faculty members teaching at PG level will be suggested to make a plan for giving extra edge to he aspirants seeking to appear and qualify NET, SET examinations etc. • In the alignment with the vision and mission statement of Chinmaya Mission, we believe that true learning is never confined to a class room. The students should reach out to society with selfless service mind to give back the society through various programmes. • Replacing bulb with LED and normal tube lights with LED tube lights. • To install CCTV cameras at prominent places for the sake of security. • To enrich e-learning lab with digital books and online resources. • To enhance the participation of students in campus beautification. • To upload examination schedule leave calendar, admission process etc promptly on the website of the college.

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